



Making Classroom Inquiry Work: Techniques for Effective Action Research

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Teachers are the single most important element in helping every child succeed in school. *Making Classroom Inquiry Work: Techniques for Effective Action Research* is designed to serve those who wish to delve deeper into their action research or as leaders in teacher research and reflective practice.

Robert P. Pelton is also the author of *Action Research for Teacher Candidates: Using Classroom Data to Enhance Instruction*, written in the hopes of equipping teachers-in-training with the skills needed for action research: a process that leads to focused, effective, and responsive strategies that help students succeed.

These two books serve as both a perfect training curriculum for pre-service teachers at the undergraduate or graduate level and as an excellent vehicle for professional development for in-service teachers.

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