



Social Education for Peace: Foundations, Teaching, and Curriculum for Visionary Learning

Candice C. Carter

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Carter illuminates and validates the vital role of visioning in social education. Visioning enhances powerful social studies by orienting students towards a future without harm in response to conflict. While including enduring concepts and modern theories, she demonstrates how humanity's global quest for peace continues in the pursuit of positive visions. The book features peace in social education with instructional recommendations, planning resources and descriptions of transdisciplinary learning. It elaborates mindful citizenship across social, environmental, ethical, geographic, economic and political realms. The standards it includes support social and emotional literacy as well as conflict management by all school members.

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