



Continuous Improvement in the Mathematics Classroom

Melody J. Russell

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Change is something the world of education is often asked to do. But is change truly what we want to do to our educational system? Author Melody J. Russell prefers to use the word improvement when referring to what she wants to happen in her 8th grade math classroom. This book is the story of how Russell decided to improve her classroom in a way that has seen her students test scores go up without her teaching to the test. She has created a positive and challenging learning environment for her students that allows her to gain feedback on their knowledge. It also inspires and encourages the students to learn by letting them see their improvements. Russell chose to reevaluate her teaching, as well as the students learning, in order to improve her classroom system while meeting the needs of the students and the state education standards for which she is accountable. This book is a narrative that combines the how to with the real story of how it has worked for a person in the classroom with students for 185 days a year.

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