



**Collected Writings on Education: My Pedagogic
Creed + The School and Society + The Child and
the Curriculum + Moral Principles in Education +
Interest and Effort in Education + Democracy and
Education**

John Dewey

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This carefully crafted ebook: “Collected Writings on Education: My Pedagogic Creed + The School and Society + The Child and the Curriculum + Moral Principles in Education + Interest and Effort in Education + Democracy and Education” contains 6 books in one volume and is formatted for your eReader with a functional and detailed table of contents.

Dewey's educational theories were presented in My Pedagogic Creed, The School and Society, The Child and the Curriculum, Democracy and Education and Experience and Education. Throughout these writings, several recurrent themes ring true; Dewey continually argues that education and learning are social and interactive processes, and thus the school itself is a social institution through which social reform can and should take place. In addition, he believed that students thrive in an environment where they are allowed to experience and interact with the curriculum, and all students should have the opportunity to take part in their own learning.

My pedagogic creed (1897)

Dewey makes a strong case for the importance of education not only as a place to gain content knowledge, but also as a place to learn how to live. In his eyes, the purpose of education should not revolve around the acquisition of a pre-determined set of skills, but rather the realization of one's full potential and the ability to use those skills for the greater good.

"The School and Society" (1899)

This eBook version of School and Society is based on a combination of the the 1907 reprint and the 1915 revised edition. In the second, Dewey dropped the fourth chapter from the original version and added five additional essays that had been published elsewhere. As a result this combined edition has two Chapter 4s.

The Child and the Curriculum (1902)

This work looks at the process of education from both perspectives – child and curriculum. Dewey leads the reader to view the curriculum, what the child must learn, from the child's present state of mind. He also considers the teachers point of view as the vehicle that imparts and delivers the curriculum.

Moral Principles in Education (1909)

Content:

Introduction

The Moral Purpose of the School

The Moral Training Given by the School Community

The Moral Training from Methods of Instruction

The Social Nature of the Course of Study

The Psychological Aspect of Moral Education

Outline

Interest and Effort in Education (1913)

Content:

Editor's Introduction

I. Unified versus Divided Activity

II. Interest as Direct and Indirect

III. Effort, Thinking, and Motivation

IV. Types of Educative Interest

V. The Place of Interest in the Theory of Education

? Outline

Democracy and Education (1916)

In this work on public education, Dewey discusses methods of providing quality public education in a democratic society. First published close to 90 years ago, it sounded the call for a revolution in education, stressing growth, experience, and activity as factors that promote a democratic character in students.

John Dewey (1859 – 1952) was an American philosopher, psychologist, and educational reformer whose ideas have been influential in education and social reform. Dewey is one of the primary figures associated with philosophy of pragmatism and is considered one of the founders of functional psychology.

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