



Common Core Standards in Diverse Classrooms: Essential Practices for Developing Academic Language and Disciplinary Literacy

Jeff Zwiars, Susan O'Hara, Robert Pritchard

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The Common Core State Standards require students to do more with knowledge and language than ever before. Rather than be mere consumers of knowledge, students must now become creators, critics, and communicators of ideas across disciplines. Yet in order to take on these new and exciting roles, many students need daily teaching with an extra emphasis on accelerating their academic communication skills.

Common Core Standards in Diverse Classrooms describes seven research-based teaching practices for developing complex language and literacy skills across grade levels and disciplines: using complex texts, fortifying complex output, fostering academic interaction, clarifying complex language, modeling, guiding, and designing instruction. Most important, you will find clear descriptions and examples of how these essential practices can—and should—be woven together in real lessons. You will also find the following:

- Classroom activities based on the practices
- Dozens of classroom examples from lessons in different grade levels and disciplines
- Detailed lessons with annotations focused on language and literacy development
- Strategies and tools for building system-wide capacity for sustained growth in the practices

Common Core Standards in Diverse Classrooms is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning: academic language and disciplinary literacy.

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