



Chinese Students in America:: Policies, Issues, and Numbers

Office of International Affairs, Policy and Global Affairs, Leo A. Orleans, National Academy of Sciences

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By Leo A. Orleans for the Committee on Scholarly Communications with the People's Republic of China, National Academy of Sciences

The shift in U.S.-China relations since normalization has resulted in a rapid influx of Chinese students and scholars studying at U.S. institutions. There is an urgent need among institutions and individuals working with the Chinese for firm data about the Chinese student population. Also needed is a better understanding of Chinese policies and practices on foreign study.

Chinese Students in America is the only comprehensive resource available today to fill these needs. Author Leo A. Orleans uses original Chinese resource materials to explore several overall issues--such as China's concern about a "brain drain" as more Chinese students decide to stay in the United States. He explains why data on Chinese students in the United States are so elusive and presents an in-depth analysis of the best figures that are available.

Chinese Students in America will be of particular interest to policymakers, professors and administrators who work with Chinese students and scholars, specialists in education, international organizations, members of U.S.-China affiliations, and libraries, as well as Chinese students and scholars studying in America.

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